



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PANSKURA BANAMALI COLLEGE
Name of the head of the Institution		Prof. (Dr.) Nandan Bhattacharyya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03228291247
Mobile no.		9434453188
Registered Email		principal.pbc@gmail.com
Alternate Email		principal.pbc@panskurabanamalicollege.a c.in
Address		Panskura RS District Purba Medinipur
City/Town		Panskura
State/UT		West Bengal
Pincode		721152

<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	18-Sep-2017
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Nirmalya Das
Phone no/Alternate Phone no.	03228291247
Mobile no.	9433382512
Registered Email	iqac.pbca@gmil.com
Alternate Email	ndgeopbc@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://panskurabanamalicollege.org/AQAR%202018-19.pdf">https://panskurabanamalicollege.org/AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://panskurabanamalicollege.org/academic-calander.php">https://panskurabanamalicollege.org/academic-calander.php</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.25	2005	25-Feb-2005	24-Feb-2010
2	A	3.11	2016	05-Nov-2016	31-Dec-2023

<b>6. Date of Establishment of IQAC</b>	19-Oct-2015
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Sensitization programme for the student	19-Jul-2019 4	1650
Teacher's participation in NIRF	05-Nov-2019 20	132
Academic Audit Programme	19-Aug-2019 25	28
Meeting of IQAC	10-Jul-2019 1	8
Meeting of IQAC	07-Dec-2019 1	8
Meeting of IQAC	26-Mar-2020 1	8
Meeting on Preparation of Course file by the Teachers	06-Aug-2019 2	195

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Panskura Banamali College (Autonomous)	Joint Entrance Examination	West Bengal Joint Entrance Examination Board	2019 1	66145
Panskura Banamali College (Autonomous)	WB SET Examination	West Bengal College Service Commission	2020 1	120000
Panskura Banamali College (Autonomous)	DSTFIST	DST Sanction order- SR/FIST/ College-295 Sanction amount- 80 lakhs. Grant received- 62 lakhs	2020 365	1025605
Panskura Banamali College (Autonomous)	Salaries (Teaching and Non-Teaching staff)	Department of Higher Education, Govt. of West Bengal	2019 365	93662771

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**9. Whether composition of IQAC as per latest**

Yes

<b>NAAC guidelines:</b>	
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Sensitization programme organized by IQAC for UG, PG and Training courses students	
Conduct awareness programme for newly admitted students regarding anti-ragging.	
Conduct awareness programme for green environment programme through NSS and NCC unit.	
Proposal for development of science laboratories and purchase of books for UG & PG courses.	
Monitoring the progression of activities of RUSA 2.0 Project.	
<a href="#">View Uploaded File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
7. Institutional Values and Best Practices i. Facilities for PWD students. ii. Maintain clean and green environment of the campus.	1. Development of facilities for Differently Abled (Divyangjan) students by providing special toilet. 2. To reduce the traditional energy consumption, the produces solar power is transmitted to the main grid of the college. 3. Initiatives has been taken for green and clean environ, the green audit has been done as per guidelines of UGC and other statutory body. 4. Aware the students about the human

<p>1. Curriculum Aspect i. The IQAC proposed different plans for introducing new syllabus for autonomous system. ii. The IQAC team meet the faculty members of all the academic departments for preparation of UG and PG CBCS syllabus as per UGC guideline.</p>	<p>values and ethics.</p> <p>1. The BOS of all departments regularly discussed the academic affairs mainly progression of syllabus, invitation of senior academicians from various institute and preparation of examination related activities. 2. Monitoring the departmental discussion regarding progression of CBCS at UG and PG level. 3. The Academic Council, Board of Studies and other committees to Governing Body discussed academic policy making issues for the development institutional activities. 4. The Governing Body of the college approved the proposals of the IQAC and formed different committees to run the autonomy of the college. 5. All the academic departments follow the syllabus approved by the Academic Council and Governing Body of the college.</p>
<p>2. Teaching learning evaluation i. Development of teaching learning process. ii. Monitor the examination system and analysis of result. iii. Follow up of departmental activities.</p>	<p>1. Resource persons are invited from different universities and research institutes for taking classes in the PG departments and for seminar lectures. 2. Continuation of course files system to improves the academic system of the college. 3. Analysis of department wise university result to find out the status of achievement. 4. Continuous Internal Assessment process done properly by the departments as per the guidelines of the Vidyasagar University and proposed autonomous system. 5. The departments have continuously done the mentor-mentee programme, preparation of wall magazine, conduct welcome ceremony for newly admitted students, farewell programme for outgoing students and departmental career counselling programme for higher studies.</p>
<p>3. Research consultancy &amp; extension i. To monitor the research activities within the college, under Research Center in science affiliated to Vidyasagar University as per UGC guidelines. ii. Involvement of the teachers in research activities. iii. Extension work by the NSS students NCC groups</p>	<p>1. The Research Centre approved by the Vidyasagar University started its activities under the supervision of Research Steering Committee and Ph. D. committee nominated by the university. 2. Many teachers of arts and science including the Principal are actively engaged in research project work funded by DST and UGC scheme. 3. UGC Minor Research project has been sanctioned by UGC to Dr. Asutosh Sarkar of History Department and Responsive Research Project entitled "Globalization and Social Exclusion from Development Programmes: A Study on West Bengal on</p>

	<p>the Basis of Different Casts" has been sanctioned by Indian Council of Social Science Research to Dr. Sugata Sen of Economics Department are continued. 4. NSS units of the college actively working on social services. NCC cadets are actively engaged in community service through Swachha Bharat programme. 5. The students of NSS units conduct the Environment Awareness programme for local community.</p>
<p>4. Infrastructure &amp; learning resources i. Monitor the upgradation of laboratories under RUSA 2.0 scheme. ii. Students common room maintenance. iii. Improve internet and library facilities.</p>	<p>1. Upgradation and renovation of laboratories such as Chemistry and Zoology has been completed under RUSA 2.0 scheme. 2. Maintenance of two sanitary napkin vending machines and Incinerator in Girls' common rooms in APC Building and Golden Jubilee Building. Boys common room modified with indoor sports facilities. 3. All the academic department have the high-speed internet facilities including library and office. 4. Library management system has been upgraded and library website also designed where number of books &amp; journals are available for the student. 5. Regular renovation works of the building inside the campus are continuously done.</p>
<p>5. Student Support &amp; Progression i. Academic support to the students ii. Inclusion of students in scholarships for financial support. iii. Increase infrastructural facilities for the students. iv. Awareness programme for the students.</p>	<p>1. Study material for the students uploaded in the student portal by the faculty members and these are available to the students. The appointment of guest faculties in various academic departments to increase academic quality 2. Students included under various scholarship scheme of Govt. of India and West Bengal and the total amount received for the academic year is Rs - 68982000.00 3. The development of infrastructural facilities includes the hostel facilities for boys and girl's students, gymnasium, indoor sports hall, outdoor and indoor sports facilities, class room with ICT facilities, online admission process for both UG, PG &amp; Training courses, Canteen, photocopy and bank facilities for the students. 4. The IQAC encourages the members of various sub-committees to increase the awareness programme and the committee members involved the students in anti-ragging and student grievances, library use, available facilities and course awareness.</p>
<p>6. Governance, Leadership and</p>	<p>1. Regular monitoring of academic</p>

Management i. Monitor the financial audit. ii. Follow up the rules and regulations of Higher Education. iii. Coordination between different committees for development.

affairs by IQAC. 2. The Internal and Statutory Financial audit are completed up to 2019-20. 3. Admission to all the courses has been done by online process. 4. Research Center in Science in interdisciplinary mode as per the permission of Vidyasagar University run properly. 5. Implementation of New Regulation of NCTE. in Training department. 6. Teachers' Council and statutory and non-statutory committees on Finance, Academics, Establishment, Purchase, Library, and Women's cell, Students Grievance Redressal, Placement & Promotion worked in tune with IQAC.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body, Panskura Banamali College	21-Feb-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

07-May-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS is used effectively and efficiently to handle student programme, online admission system, registration for programmes after admission, regular notice for various events, internal examination and the End Semester Examinations. Circulars, social media, and electronic announcement systems are used for the Management Information System (MIS). Information systems employed by the college include its website, SMS service, use of WhatsApp, and emails sent to staff and students. 1) Student

Management System: From application for admission to complete the course, all the events for the students are managed through MIS. Online application, selection, admission, institutional registration is made through online student portal. Study material, econtents and lecture videos are available department wise in the student portal. Students also inform their problems to the concern authority through predefined email also. 2) Administrative Management System: Most of the administrative activities is done through online management system. The fees collection from students to payment to the teaching and nonteaching staff is made through online transaction system. The internal financial system is managing by Talley Software. There is no cash transaction within the financial management system of the college. The procurement of various requirements for departments are published through tendering system available in the college website. This system allows a fool proof procedure for recording and managing numerous administrative and financial transactions. 3) Library Management System: The College has fully automated library management system by using KOHA software. The Central library portal is also available in the college website. All the stakeholders can search, place demand of books through automated library management system of the college. Cataloguing of books and journals, regular auditing of book is also managing through the software system by librarian and other staff of the library. 4) Examination Management System: The examination system is managed through premodule software system monitored by the Chief Controller, Controller of Examinations and other members of Examination Cell. Most of the examination rules of the college are implemented through Examination Management System. The activities of Board of Studies related to examination, record keeping of Continuous Internal Assessment, End Semester Examination is done through the software. The student's registration certificates, examination hall tickets, mark sheet and migration certificate are prepared and provided

by the Controller of Examinations which are available in the student portal and student can access by using their individual id and password. All the examination related records are handled efficiently and kept secretly for future reference and verifications through examination management system.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BNGH	BENGALI	01/07/2019
BA	EDCH	EDUCATION	01/07/2019
BA	ENGH	ENGLISH	01/07/2019
BA	HISH	HISTORY	01/07/2019
BCom	ACNH	ACCOUNTANCY	01/07/2019
BSc	BITH	BIOTECHNOLOGY	01/07/2019
BSc	BOTH	BOTANY	01/07/2019
BSc	CEMH	CHEMISTRY	01/07/2019
BSc	COSH	COMPUTER SCIENCE	01/07/2019
BSc	GEOH	GEOGRAPHY	01/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Bengali	01/07/2018	BNGHSE1, BNGHSE2	01/07/2018
BA	Education	01/07/2018	EDCHSE1, EDCHSE2	01/07/2018
BA	English	01/07/2018	ENGHSE1, ENGHSE2	01/07/2018
BA	History	01/07/2018	HISHSE1, HISHSE2	01/07/2018
BSc	Botany	01/07/2018	BOTHSE1, BOTHSE2	01/07/2018
BSc	Chemistry	01/07/2018	CEMHSE1, CEMHSE2	01/07/2018
BSc	Economics	01/07/2018	ECOHSE1, ECOHSE2	01/07/2018
BSc	Geography	01/07/2018	GEOHSE1, GEOHSE2	01/07/2018

BSc	Mathematics	01/07/2018	MTMHSE1, MTMHSE2	01/07/2018
BCom	Accountancy	01/07/2018	ACNHSE1, ACNHSE2	01/07/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali General	01/07/2018
BA	Bengali Honours	01/07/2018
BA	Education General	01/07/2018
BA	Education Honours	01/07/2018
BA	English Honours	01/07/2018
BA	History General	01/07/2018
BA	History Honours	01/07/2018
BA	Music Honours	01/07/2018
BA	Physical Education General	01/07/2018
BA	Philosophy General	01/07/2018
BA	Philosophy Honours	01/07/2018
BA	Political Science General	01/07/2018
BA	Political Science Honours	01/07/2018
BA	Sanskrit General	01/07/2018
BA	Sanskrit Honours	01/07/2018
BA	Santali Honours	01/07/2018
BSc	Bachelor of Computer Application	01/07/2018
BSc	Biotechnology Honours	01/07/2018
BSc	Botany General	01/07/2018
BSc	Botany Honours	01/07/2018
BSc	Chemistry General	01/07/2018
BSc	Chemistry Honours	01/07/2018
BSc	Computer Honours	01/07/2018
BSc	Economics Honours	01/07/2018

BSc	Geography Honours	01/07/2018
BSc	Microbiology Honours	01/07/2018
BSc	Mathematics General	01/07/2018
BSc	Mathematics Honours	01/07/2018
BSc	Physics General	01/07/2018
BSc	Physics Honours	01/07/2018
BSc	Physiology General	01/07/2018
BSc	Physiology Honours	01/07/2018
BSc	Zoology General	01/07/2018
BSc	Zoology Honours	01/07/2018
BCom	Accountancy General	01/07/2018
BCom	Accountancy Honours	01/07/2018
MA	Bengali	01/07/2018
MA	History	01/07/2018
MSc	Chemistry	01/07/2018
MSc	Computer Science	01/07/2018
MSc	Geography	01/07/2018
MSc	Applied Mathematics	01/07/2018
MSc	Physics	01/07/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY(Field Project)	10
MSc	GEOGRAPHY(Field Project)	17
BSc	COMPUTER SCIENCE PG (Internship)	50
BA	BENGALI(Field Project)	160
BEd	TEACHERS' TRAINING (Internship)	94
BSc	MICROBIOLOGY(Internship)	56
BSc	BIOTECHNOLOGY (Internship)	39
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institute has implemented an effective feedback process to gather, analyse, and put into practice student proposals for academic, infrastructure, and policy changes in the college in order to assure continuous growth of the institution and success of the students. Students comments are gathered in a uniform manner using a hard copy form. The students get the form through their department. In academic and non- academic fields, comment is requested. The strategy for the upcoming academic year is developed using this feedback, which is then examined to balance institutional interests with those of other stakeholders. Additionally, departmental level student input is gathered to improve the teaching and learning process. Such input is analyzed at the departmental level first and later on an institutional level. In the event of a complaint, the relevant department inquires and solve the issue at department and if it serious, then the Head of the Department suggests the Principal to take the required action. The institution has also completed several infrastructure upgradation to give students larger, better equipped classrooms and meet all essential space requirements. In order to ensure stakeholders satisfaction, feedback on the infrastructure and learning resources is frequently solicited. As a result, the appropriate committees continuously assess the infrastructure and learning resources and include recommendations for improving, preserving, and utilizing the physical, academic, and support facilities. The colleges alumni provide students helpful advice on how to better themselves and get more attention.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS & HUMANITIES	1912	11878	1222
BSc	SCIENCE	960	9964	694
BCom	ACCOUNTANCY	253	404	135
MA	ARTS & HUMANITIES	100	400	79
MSc	SCIENCE	135	1096	126
BEd	TEACHERS ' TRAINING	100	293	90
BPed	TEACHERS ' TRAINING	50	40	35
MPed	TEACHERS '	40	80	40

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5272	471	134	57	191

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
191	191	24	24	3	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is a part of regular activities of our college. The scheme is adopted to facilitate regular meeting of teachers and students to discuss about the progress of the respective department as well as college and also the challenges being faced by the students in their academic activities as well as at the college/family/society. A group of students belonging to similar subject is assigned with a mentor. He is their subject teacher and he can spend a significant time with the students during their academic exercises. He/she has the responsibility to address the problems faced by the students, to find the strength and weakness of the students, to promote them in the field of their interest and to motivate accordingly. The Mentor also makes the student aware about various welfare schemes, scholarships meant for them. The mentors also teach our students on various cells formed by our college like Women's Cell, Anti-Ragging Cell etc. and advise to make use of it whenever necessary. The students are also encouraged and facilitated to participate in co-curricular activities at various levels. Mentor teachers in our college are role models, consultants, problem solvers and supporters. They also interact with the parents of learners to communicate the progress of learners. Each mentor has the contact details (phone number) of his/her mentees. Sometimes they contact the guardians over phone and sometimes they conduct a face-to-face meeting with the parents/guardians and discuss the various issues and progress of their wards. They seek suggestions from them and take necessary steps accordingly. The departments also give the contact details of the mentors of their wards. They also contact with them when they are in need. Departmental heads collect the resolutions of each Mentor-Mentee, Mentor-Guardian meeting and then analyze in the departmental meeting at regular interval and try to resolve the issues. Although these interactions are casual they are healthy as it helps mentee to adopted to the academic system and fruitful as it helps learners to enhance their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5419	191	1 : 28

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

79	67	12	6	47
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Mrityunjoy Das	Associate Professor	Member, Board of Studies, Midnapur College (Autonomous)
2019	Dr. Biswaranjan Ghorai	Associate Professor	Member, Board of Studies, Midnapur College (Autonomous) Raja N L Khan Womens College (Autonomous)
2020	Prof.(Dr.) Nandan Bhattacharyya	Principal	Ph. D. Guide
2020	Dr. Badshah Ghosh	Associate Professor	Ph. D. Guide
2020	Dr. Nirmal Kumar Mahapatra	Associate Professor	Ph. D. Guide
2020	Dr. Sugata Sen	Associate Professor	Ph. D. Guide
2020	Dr. Sirsendu Maity	Associate Professor	Ph. D. Guide
2020	Dr. Nirmalya Das	Associate Professor	Ph. D. Guide
2020	Dr. Raju Singha	Assistant Professor	Ph. D. Guide
2020	Dr. Kazi Abdul Halim	Assistant Professor	Ph. D. Guide
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	I	23/12/2019	07/09/2020
BA	B.A.	II	17/06/2019	22/08/2019
BA	B.A.	III	21/12/2019	14/09/2020
BA	B.A.	IV	28/11/2020	08/02/2021
BSc	B.Sc.	I	23/12/2019	07/09/2020

BSc	B.Sc.	II	17/06/2019	22/08/2019
BSc	B.Sc.	III	21/12/2019	14/09/2020
BSc	B.Sc.	IV	28/11/2020	08/02/2021
BCom	B.Com.	I	23/12/2019	07/09/2020
BCom	B.Com.	II	17/06/2019	22/08/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
17	3590	0.47

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://panskurabanamalicollege.org/Programme\\_Specific\\_Outcomes.php](http://panskurabanamalicollege.org/Programme_Specific_Outcomes.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	ENGLISH	89	89	100
B.A.	BA	BENGALI	117	117	100
B.A.	BA	SANTALI	21	21	100
B.A.	BA	SANSKRIT	24	24	100
B.Sc.	BSc	PHYSICS	52	52	100
B.Sc.	BSc	CHEMISTRY	43	43	100
B.Sc.	BSc	MATHEMATICS	69	69	100
B.Sc.	BSc	PHYSIOLOGY	30	30	100
B.Sc.	BSc	ZOOLOGY	32	32	100
B.Com.	BCom	ACCOUNTANCY	131	130	99.24

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://panskurabanamalicollege.org/2.7.1%20Report%20on%20SSS\\_2019-20.pdf](https://panskurabanamalicollege.org/2.7.1%20Report%20on%20SSS_2019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

FOR RESEARCH

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### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Raju Singha	DBT-GOI	04/06/2019	DBT-GOI

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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	WB-DST	6.15	0
Major Projects	1095	CSIR	10.67	0
Major Projects	1095	WB-DSTBT	10	0
Major Projects	1095	SERB	7	0
Minor Projects	365	Foldscope, DBT-GOI	8	8

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#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right : A way to conserve our national resource	Department of Botany Presented by : Dr. Monojit Debnath	11/12/2019

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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	7	3.00
International	Chemistry	5	5.62
International	Physiology	4	0.85
International	Biotechnology	3	6.59
International	Physics	2	4.70
International	Zoology	1	1.67
International	Botany	1	0.25
National	Physiology	2	0.25
National	Chemistry	3	3.32

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil

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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of instream sand	Raj Kumar Bhat tcharya, Gour	Environm ental Earth Sciences	2019	130	Yes	4

mining on hydraulic variables of bed load transport and channel planform: an alluvial stream in South Bengal basin, India	Dolui, Nilanjana Das Chatterjee					
Consequences of sand mining on water quality and instream biota in alluvial stream: a case-specific study in South Bengal River, India	Raj Kumar Bhat tcharya, Gour Dolui, Nilanjana Das Chatterjee	Sustainable Water Resources Management	2019	20	Yes	1
New Artificial Macrocycles accessed by Ugi four-component reaction (U-4CR)	Moumita Paira	Chemistry Biology Interface	2019	1	Yes	1
Magneto-structural Studies in Double Chloro- and Pseudo halo-bridged Isomorphous Dinickel(II) Complexes	Moumita Patra, Paula Brandão, Adam P. Pikul, Sarmistha Adak, A. Panja	Chemistry Select	2020	41	Yes	4
	Raju	Journal	2020	54	Yes	3

Conceptual approach to the synthesis of symmetrical 1,3-diynes from b-bromo vinyl carboxylic acids	Singha	of Chemical Science				
Green synthesis, characterization, and antimicrobial and cytotoxic effect of silver nanoparticles using rabinoxylan isolated from Kalmegh	Gajendra Nath Maity, Prasenjit Maity, Indranil Choudhuri, Ganesh Chandra Sahoo, Nirmal Maity, Kaushik Ghosh, Nandan Bhattacharyya, Sudipta Dalai, Soumitra Mondal	International Journal of Biological Macromolecules	2020	144	Yes	29
Biological and photocatalytic activity of silver nanoparticle synthesized from Ehretia laevis Roxb leaves extract	Panja. Sudipta. Choudhuri, Indranil. Khanra. Kalyani. Pati, Bikas Ranjan. Bhattacharyya, Nandan.	Nano Biomed. Eng	2020	25	Yes	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of instream	Raj Kumar Bhattacharya,	Environmental Earth	2019	130	4	Yes

sand mining on hydraulic variables of bed load transport and channel planform: an alluvial stream in South Bengal basin, India	Gour Dolui, N. Das Chatterjee	Sciences				
Consequences of sand mining on water quality and instream biota in alluvial stream: a case-specific study in South Bengal River, India	Raj Kumar Bhat tcharya, Gour Dolui, Nilanjana Das Chatterjee	Sustainable Water Resources Management	2019	20	1	Yes
New Artificial Macrocycles accessed by Ugi four-component reaction (U-4CR)	Moumita Paira	Chemistry Biology Interface	2019	0	1	Yes
Magneto-structural Studies in Double Chloro- and Pseudo halo-bridged Isomorphous Dinickel(II) Complexes	Moumita Patra, Paula Brandão, Adam P. Pikul, Sarmistha Adak, A. Panja	Chemistry Select	2020	41	4	Yes

Conceptual approach to the synthesis of symmetrical 1,3-diynes from b-bromo vinyl carboxylic acids	Dr. Raju Singha	Journal of Chemical Science	2020	54	3	Yes
Green synthesis, characterization, and antimicrobial and cytotoxic effect of silver nanoparticles using rabinoxylan isolated from Kalmegh	G N.Maity, P. Maity, I.Choudhuri, G C Sahoo, N Maity, K Ghosh, N.B hattacharya, S. Dalai, S. Mondal	International Journal of Biological Macromolecules	2020	144	29	Yes
Biological and photocatalytic activity of silver nanoparticle synthesized from Ehretia laevis Roxb leaves extract	Panja. Sudipta. Choudhuri, Indranil. Khanra. K. Pati, B. R. Bhattacharyya, Nandan.	Nano Biomed. Eng	2020	25	2	Yes

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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	Nill	Nill
Presented papers	10	4	Nill	Nill
Resource persons	1	2	6	Nill

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#### 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No	Nil	Nil	Nil
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No	Nil	Nil	Nil	Nil
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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan (Sensitization Programme on Cleanliness)	NSS unit of the college	3	47
Swachh Bharat Abhiyan (Campus Cleaning (Vidyasagar Bhavan)	NSS unit of the college	3	49
Swachh Bharat Abhiyan (Campus Cleaning (Jagadish Chandra Bhavan)	NSS unit of the college	3	43
Swachh Bharat Abhiyan (Campus Cleaning (Prafulla Chandra Bhavan)	NSS unit of the college	3	42
Swachh Bharat Abhiyan (Cleanliness Drive at the Adopted Villages)	NSS unit of the college	3	46
Swachh Bharat Abhiyan (Campus Cleaning (RabindraNath Tagore Bhavan)	NSS unit of the college	3	35
Swachh Bharat Abhiyan (Campus Cleaning ( Parking lot)	NSS unit of the college	3	30
FIRST AID IN	NSS unit of the	3	120

EMERGENCY (FIRST AID Training)	college		
Aranya Saptaha (Plantation Awareness Rally)	NSS unit of the college	3	110
Aranya Saptaha (Tree Plantation Drive)	NSS unit of the college	3	45
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Health Day	NSS Units of the College	Thalassaemia Test	6	150
Plantation Day	NSS Units of the College	Tree Plantation	3	75
Swachh Bharat Abhiyan	NSS Units of the College	Cleanliness Drive at the Adopted Villages	3	46
Aranya Saptaha	NSS Units of the College	Plantation Awareness Rally	3	110
Aranya Saptaha	NSS Units of the College	Tree Plantation Drive	3	45
NSS Day	NSS Units of the College	Workshop on the Role of NSS Volunteers on Rural Development	5	110
World AIDS day	NSS Units of the College	Awareness Programme and Rally	3	107
National Youth Week	NSS Units of the College	Workshop on the Role of Youth in Nation Building	4	97
International Women's Day	NSS Units of the College	Seminar on 'Health, Nutrition, Legal and Entrepreneurship	5	95

		Empowerment for women'		
Swachh Bharat Abhiyan	NSS Units of the College	Sprinkling of bleaching powder at the adopted villages	3	58
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	Nil	Nil
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of laboratory facilities for research	Research laboratory of Prof. (Dr.) Nandan Bhattacharyya	Prabhat Kumar College, Contai, Purba Medinipur	10/07/2019	20/12/2019	1
Internship	Student Internship ( Memory circuits: Need and Application In Digital World for Computer Sc)	Das Infotech, Paschim Medinipur, Midnapore-721 101	06/03/2020	13/03/2020	10
Internship	Student Internship ( ICT: Need and Application In Digital World for Computer Sc)	Das Infotech, Paschim Medinipur, Midnapore-721 101	01/05/2020	06/05/2020	10
Internship	Student Internship (Seven Segment Display: Need and Application	Das Infotech, Paschim Medinipur, Midnapore-721 101	01/05/2020	06/05/2020	08

	in Digital World for Computer Sc)				
Internship	Student Internship (Decoder: Need and Application In Digital World for Computer Sc)	Das Infotech, Paschim Medinipur, Midnapore-721101	06/05/2020	13/05/2020	10
Internship	Student Internship (Computer Basic: Need and Application in Digital World for Computer Sc)	Das Infotech, Paschim Medinipur, Midnapore-721101	18/05/2020	23/05/2020	12
Internship	Student Internship (Advance biological methods and techniques for Computer Sc)	MSV Laboratories Pvt. Ltd., Purba Medinipur-721152	28/12/2019	06/01/2020	22
Internship	Student Internship (Advance biological methods and techniques for Computer Sc)	MSV Laboratories Pvt. Ltd., Purba Medinipur-721152	10/01/2020	20/01/2020	17
Internship	Student Internship (Decoder: Need and Application In Digital World for BCA)	CYBER INFOSIS, Mecheda, Purba Medinipur	06/03/2020	13/03/2020	20
Internship	Student Internship (ICT: Need and Application In Digital World for BCA)	CYBER INFOSIS, Mecheda, Purba Medinipur	01/05/2020	06/05/2020	20

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houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Sri University, Cuttack, Odisha	19/09/2019	Yoga and Meditation	520
Employees Co-operative Credit Society Ltd., Panskura Banamali College	08/07/2019	Service and Infrastructure	5500
WEBCON CONSULTING (INDIA) LIMITED, Kolkata, WB	28/06/2019	Consultation and Training	2500
Sri Sri Institute of Agricultural Science and Technology Trust, Bangalore, Karnataka	01/12/2019	Sustainable Practices for Better Future	675
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
372.25	72.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Koha	Fully	16.05.11	2013
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	57017	6910614	3543	2000000	60560
e-Books	Nil	5900	Nil	5900	Nil	11800
Journals	15	5000	Nil	Nil	15	5000
e-Journals	6659	5900	Nil	0	6659	5900
CD & Video	132	Nil	Nil	Nil	132	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Jitesh Chandra Roy, Assistant Professor in History	Nomadic Group in Central and West Asia	Microsoft Power Point	13/07/2018
Anushree Dutta, Assistant Professor in Teachers Training	Education Planning	Microsoft Power Point	06/08/2018
Santu Guchhait State Aided College Teacher in Geography	Origin and Evolution of Universe	Microsoft Power Point	13/08/2018
Dr. Gour Dolui State Aided College Teacher in Geography	The Structure of the Earth and Plate Tectonics	Microsoft Power Point	21/08/2018
Dr. Tanmoy Karan State Aided College Teacher in Geography	Atmospheric moisture	Microsoft Power Point	10/08/2018
Dr. Moumita Paria, Assistant Professor, Chemistry	Cation-Olefin Cyclisation	Microsoft Power Point	17/08/2018
Tuhin Singha, Assistant Professor in Teachers Training	Conflict	Microsoft Power Point	24/08/2018
Dr. Abhijit Kar Gupta, Associate Professor, Physics	Seekers of patterns	Microsoft Power Point	27/08/2018

Paromita Roy Assistant Professor in Philosophy	Postulation (arthapatti)	Microsoft Power Point	17/07/2018
Dr. Ashutosh Sarkar, Assistant Professor in History	Indus Valley Civilization	Microsoft Power Point	20/07/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	303	8	303	8	0	26	277	298	2
Added	33	0	33	0	0	7	26	0	0
<b>Total</b>	<b>336</b>	<b>8</b>	<b>336</b>	<b>8</b>	<b>0</b>	<b>33</b>	<b>303</b>	<b>298</b>	<b>2</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

298 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content Development Center (ICT Language Laboratory)	<a href="https://www.youtube.com/watch?v=3ssQR1bq90A">https://www.youtube.com/watch?v=3ssQR1bq90A</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
98.55	35.65	372.25	72.63

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Panskura Banamali college (Autonomous) has been following suitable procedures and policies for maintaining and utilizing the physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. The college allots budgetary provision for the maintenance of labs and laboratories and the various committees function as per the budgetary provision. The establishment committee members approved by the Governing Body take the major responsibility to monitor the all infrastructures of the college. The major items such as Green Generator, AC machines, and Water purifiers are under complete AMC and other facilities such as CCTV and Wi-Fi network are regularly monitored. The corridors, class rooms, laboratories and bathrooms are regularly cleaned with necessary germ killer to make the system hygienic. The day to day problem regarding electric and plumbing system are resolved by our electrician

and appointed plumber through central monitoring system maintained by the office of the college. The laboratory staff of each Science Department takes care the laboratories of their respective department under the supervision of Departmental faculty and HoD. If any major instrumental problems arise, the HoD of the respective department mentions that in the complaint book at the office Principal after scrutinising that further forwards the same to the convener of the establishment committee and as per the problem technician of such vendor are called to make an estimation to resolve the equipment's problem. The estimated cost, forwarded by HoD and the convener, is approved by the principal and the problem is solved. In case of some minor problems related to any equipment HoDs have been empowered to resolve the problems following the institutional norms. The computers of the college are regularly monitored. In case of minor repairing like OS upgradation/installation, installation of software, replacement of batteries etc. the entire activities are taken care by the college appointed technician and in case of major problems the repairing work is outsourced. The establishment committee as well as purchase committee periodically checks the stock register of each lab-based departments and they further seek advice for the upgradation/renovation of the lab and lab equipment and apparatuses from the head and other faculty members. The library committee under the supervision of establishment committee annually upgrades the existing library software and other facilities. The library staff takes care of the books and as and when required they also bind the books. Annual Pest control of the entire library facility is done. The physical education department looks after the entire sports facilities. The entire store room is periodically cleaned, the leather items are greased periodically, the wooden item and iron items are cleaned and kept under the sunlight. The playground of the college is basically maintained by the students of the department but for annual maintenance of the play field special budgetary provision is maintained.

<https://panskurabanamalicollege.org/Maintainance%20and%20utilization%20policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NO	Nil	Nil
Financial Support from Other Sources			
a) National	National State Government Scholarship	3109	68836400
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	12/11/2019	175	Teachers Training Department of the college
Student Induction Programme	04/09/2019	2122	All academic department of the

			college
Student Mentoring Phase-I	09/09/2019	4500	All academic department of the college
Library Orientation Programme	21/09/2019	2122	All Librry staff of the college
Online Student Mentoring Phase-II	20/06/2020	4120	All academic department of the college
Yoga and Meditation Phase I	21/11/2019	250	Department of Physical Education and Sports Science of the college
Yoga and Meditation Phase II	10/03/2020	277	Department of Physical Education and Sports Science of the college
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	INSTITUTIONAL CARRIER COUNSELLING	0	320	7	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Central and State organization	370	51
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	1280	Science, Arts and Commerce	English, Bengali, Santali Sanskrit, Political Science, History, Music, Education, Philosophy, Physics, Chemistry, Mathematics, Zoology, Physiology, Botany, Microbiology, Biotechnology, B CA, Computer Science, Geography, Economics, B. Com	Vidyasagar University, Calcutta University Gourbanga University, Visva Bharati University, Pune University	PG, Ph. D, B.Ed., B.P.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institutional	1420
Annual Cultural Programme	Institutional	1189
Freshers Welcome Ceremony	Institutional	2870
Farewell Ceremony	Institutional	2922
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NCC COMBINED	National	1	Nil	WB/SD/18 /A/173802	SAMIRAN MANNA

	ANNUAL TRAINING CAMP KG -5					
2019	NCC THAL SAINIK CAMP	National	1	Nil	WB/SW/18 /A/173831	SRUTI ADHIKARI
2019	NCC COMBINED ANNUAL TRAINING CAMP	National	1	Nil	WB/SD/18 /A/173801	BRAJAGOPAL DAS ADHIKARI
2019	NCCSPECIAL NATIONAL INTEGRATION CAMP	National	1	Nil	WB/SD/18 /A/173802	SAMIRAN MANNA
2019	NCC COMBINED ANNUAL TRAINING CAMP	National	1	Nil	WB/SD/18 /A/173819	CHANDRA SEKHAR SING
2020	NCC ARMY ATTACHMENT CAMP	National	1	Nil	WB/19/SD /A/173311	BIKRAM C HAKRABARTY
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council contributes positively to the Colleges overall activities. The Student Council and College administration has intimate relationship and positive understanding in all activities. The institution bears a vibrant Students Council, a selected body of the institution that speaks for all of the colleges students. In each academic year, Panskura Banamali College Students Council holds selections for its office bearers under the chairmanship of the Principal and the Teacher's Representative of the Governing Body. For framing a new curriculum, their viewpoints are accepted significantly. The college inspires students to participate enthusiastically in a variety of co-curricular activities, extracurricular activities, social programmes, Games and Sports, and community-based activities. For various purposes, the meeting is held and conducted by the student council where all the student representatives and office holders are present to have fruitful discussions. Some of the important administrative committees of the College include members of the council. The council actively participate in the yearly sports and cultural events. The colleges several bodies, including the NCC, NSS, Anti-Ragging Cell, Womens Cell, Grievance Cell, Placement Cell, and others, all play vital role and have sound student response. The College's NSS unit and the Student Council collaborate cordially to arrange yearly Blood Donation Camp, Literacy Drive and Thalassemia screening or health check-up camps at the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Panskura Banamali College Alumni Association, which was started in 2005 and registered in 2016 under the WB Societies Act of 1961, has always worked to

promote relationships among former students. It has linked the college with the past and the present. Some departments like B.P. ED / M. P. ED, B. ED, have their own Alumni Association which meets annually and perform various activities. The departmental alumni association is also related with the main body of the association. From 2018, as per autonomous guidelines of the UGC, the Board of Studies (BoS) of all courses have a member of erudite alumni and they are mostly engaged in higher education institutes. The members of meritorious alumni of BoS give their concrete opinion regarding academic development of the college. They also directly involve in curriculum designing and research activities

5.4.2 – No. of registered Alumni:

1778

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being an important institution of higher learning in a traditional rural based area, it is the constant endeavour of Panskura Banamali College is to attract greater numbers of students from the grassroot level to the corridor of higher education. Ultimately, the main thrust of the college is to diffuse higher learning ambience to cater high scope to the greater area of Midnapore district in general and in Panskura in particular. To fulfil this vision, the governing body of the college is continuously taking new initiatives for the transformation of this endeavour into practice. The governing body of the college has, for instance, projected long-term goals to deliver cheap, effective, and easily available inclusive higher-learning programmes to bright students at the grassroots levels. In this way, the college tries to ensure greater income and employability for learners. The college wants to project itself as an important player in the overall economic development of its catchment area. Higher learning cannot be sustained without the vigorous development of fruitful research work. For this purpose, the college also maintains an initiative towards making research facilities easily available to students interested in research work intimately connected with social relevance. In short, making students aware of further studies and its connection with employment opportunities is one of the most significant goals of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	a) College has taken initiatives to collaborate with different HEIs and industries. b) Students of

Microbiology, Bio-technology and Chemistry interact with different industries. c) Many students of PG departments are actively engaged in their project work in different Research Institutes and other HEIs during summer. d) Several faculties are collaborating with different Universities/Research Institutes for their research work and publishing papers. e) In many BoS of science department, one member is directly related to the industry.

Human Resource Management

a) Students are free within the campus for their all-round development. b) There is an overall bonding between teacher, staff and parents within the academic environment of the college. c) The college is always encouraging the teachers for their research and development. d) Support staffs are trained with computer and other skills time to time. e) Service confirmation, placement and promotion of both teaching and non-teaching staff are recommended by the IQAC and after careful verification of their performance, they have been placed accordingly. f) The students are directly involved in NSS and NCC to spread the message of service and value education. g) The Teachers' Council and the non-Teaching staff association look after and handle all the affairs of the teaching and non-teaching staff respectively.

Teaching and Learning

a) Technology enabled teaching learning is practiced in the academic departments. b) All the Departments are provided with LCD projectors and modern equipment for teaching- learning processes. c) Visit to Industries, Research and other Institutes for higher education, field survey are conducted to enhance direct learning process. d) Post Graduate departments follow the project based dissertation work. e) Invited lectures by eminent teachers from Universities and scientists from research institutes are going on continuously enriching the students. f) All the departments provide study materials to the students. g) Language Laboratory is used to enhance the listening, reading, speaking, writing and communicative skills of the students. h) The college

has introduced the certificate course in Communicative English.

Examination and Evaluation

1. The examination and evaluation process is carried out by the Controller of Examinations. 2. The semester wise evaluation is based on internal assessment, Mid-semester and End semester Examination. 3. The question paper is moderated by the external moderator considering the question papers framed by both internal and external faculty members. 4. All the answer scrips are tagged with security code. 5. Result tabulation and mark sheet is prepared through online. 6. After publication of result, students have the opportunity to Review of Result as per examination rules

Research and Development

a) Development of research activities is guided by the Research Centre in Science recognised by Vidyasagar University constituted by five external members nominated by Vidyasagar University and three members from internal teachers. b) The College has a Research Steering Committee constituted by five faculty members from various departments as members with two external members nominated by Vidyasagar University. c) The research centre has registered 19 students for Ph. D. programme. d) The institute has provided the basic infrastructure to the teachers and Ph. D. scholars for running their project and research activities. e) The departments are also provided the financial support from the college budget for research work. f) The college authority encourages the staff to apply for Major and Minor Research projects. g) Individual faculty members of the college is always encouraged for collaborative research work and publications. h) On Duty Leave is granted to the faculty for attending Professional Courses, Seminars, Conferences, and Workshops, for Coursework Examination of Ph.D. etc.

Admission of Students

1. The demand ratio of student admission in various subjects are high. 2. The entire admission process is online based. 3. Students are selected for admission for UG PG courses on the merit basis. 4. Selected students deposit their admission fees through online mode only. 5. The Reservation

Policy is followed for admission as per norms of the State Government.

**Curriculum Development**

a) CBCS syllabus is introduced in science stream the college in 2017. b) The Board of Studies of all the academic department prepared the syllabus as per UGC and State Govt. guideline. c) The training courses followed the NCTE guidelines time to time for the preparation or modification of the syllabus. d) The syllabus prepared by the BoS are discussed in Academic Council for implementation. e) The external members of BoS of all the department are from various universities and research institutes. They interact with the faculty members for preparation of the improved syllabus.

**Library, ICT and Physical Infrastructure / Instrumentation**

**A. Library:** (a) Library is fully automated with KOHA software for lending the books. (b) Student access the hard copy journals and e-journal from the library. (c) E-Journal and eBooks are available through INFLIBNET. (d) Departmental requisitions for new books are processed through the library committee (e) Order of new books of approximate value of Rs. 20, 02100.00 from RUSA Grant. **B. ICT:** (a) Updated software and computational facilities to meet the needs of the institution is available. (b) 24x7 hours high speed internet facility is provided to the students, teachers and support staff. (c) All departments are provided with computers, internet, LCD projectors. **C: Infrastructure:** I. New laboratory has been developed for Chemistry and Zoology Departments. II. Numbers of Lavatories for girls' and boys' students have been increased every year. III. Faculty Rooms, Office, Classrooms, Boys common room, Girls common rooms and Boys' Hostel are renovated. IV. Gymnasium Hall, Indoor Sports Hall and Playgrounds are maintained regularly. V. Indoor game facilities: Carom boards, Chess, Badminton, T.T, Gymnastics, Yoga. V. Outdoor game facilities: Volleyball, Basketball, Football and Cricket, Kho Kho, Handball etc.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area

Details

<p>Planning and Development</p>	<p>a) The college office is fully equipped with online system of the fees receipt, teachers' pay-packet, disbursement of salary and other relevant financial issues. b) The teachers of the college delivered their teaching through ICT enabled classrooms and prepared different e-modules for the students. c) Time Table and Academic Calendar are executed and uploaded on the website and maintained strictly throughout the year. d) The Finance Committee prepared the budget for every financial year in accordance with the needs of the departments. e) The Purchase Committee invites the e-tender and also circulate the notice through the college website for purchasing the required items.</p>
<p>Administration</p>	<p>a) The institution features a software-based data management system that covers several Administrative and Academic activities. b) From application to admission and all types of student fees are collected through online mode. c) The students' Internal Assessments, End Semester Examination result and Registration for further programmes are online mode. d) Student's feedback are collected through online. e) The salary disbursement of staff-member is through HRMS provided by State Govt. f) Govt. Grants from RUSA, DST, and DBT are utilized through e-payment and PFMS mode. g) The Provident Fund, Professional Tax and Income Tax are paid through online mode.</p>
<p>Finance and Accounts</p>	<p>a) The salaries for both Teaching and Non-Teaching staff are provided by the Govt. of West Bengal through <a href="https://www.wbifms.gov.in/PORTAL/postlogin.html">https://www.wbifms.gov.in/PORTAL/postlogin.html</a> portal. b) The finance committee considers the needs of the departments, research units, and offices while sanctioning the budget for the academic year. c) The college has followed the correct purchasing method through the purchase committee by e-tendering at Govt. Portal and college website. d) From application to admission and all types of student fees are collected through online mode. e) Govt. Grants from RUSA, DST, and DBT are utilized through e-payment and PFMS mode. f) The project fellowship is controlled through the different e-portal of UGC</p>

	and DST. g) After audit and physical verification by the auditor the final balance sheet and income expenditure is generated through Tally software.
Student Admission and Support	<p>a) The demand ratio of student admission in various subjects are high.</p> <p>b) The entire admission process is online based. c) Students are selected for admission for UG, PG and training courses on the merit basis. d) Selected students deposit their admission fees through online mode only. e) All types of student fees are collected through online mode. f) The Reservation Policy is followed for admission as per norms of the State Government. g) Student's feedback are collected through online. h) All types of basic facilities are provided to the students.</p>
Examination	<p>a) Using all available pre-module software the examination is the primary endeavour to maintain the secrecy of the college. b) The examination and evaluation are done by the Controller of Examinations. c) There is a complete automation of all exam-related processes, including Registration, issuing of hall passes, entering marks online, producing mark lists and online transcripts teachers internal marks were recorded into the system. d) The evaluation system is mainly based upon the internal assessment, attendance, and End Semester examination. e) The question paper is framed by both external and internal teachers. f) External teacher moderate the question considering the questions framed by the internal and external teachers. g) The Answer scripts are tagged with security code so that it is completely unknown to any evaluators. h) The students can avail the scope of review and self-inspection of answer script as per the academic rules of the college.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs. Sukla Roy	Workshop on Comprehensive e- Learning to e-	Delhi University MHRD	0

Training guide  
for  
Administrative  
Work

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	REFORM OF EXAMINATION SYSTEM FOR AUTONOMY	REFORM OF EXAMINATION SYSTEM FOR AUTONOMY	02/07/2019	02/07/2019	120	73
2019	INSTITUTIONAL ACADEMIC RULES	INSTITUTIONAL ACADEMIC RULES	05/08/2019	05/08/2019	132	66

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on Entrepreneurship	2	17/01/2020	02/02/2020	15
Faculty Development Programme on Education	2	09/06/2020	15/06/2020	07
Orientation Programme	1	04/06/2020	01/07/2020	28
Faculty Development Programme on Research Methods and Data Analytics	1	05/01/2020	15/01/2020	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	Nil	0	Nil
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial support through Employees Co-operative Society 2. Financial support during emergency situation through the approval of the Governing Body 3. Annual tour	Financial support through Employees Co-operative Society, 2. Annual tour	1. Medical facility at Student Health Home 2. Support from student aid fund 3. Financial support through various scholarship scheme.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College Governing Body creates committees to ensure that Academic, Administrative, and Financial Management run smoothly. In accordance with the recognized auditing standards in India, the external financial audit is carried out. The government agency designated for statutory audit completed the most recent audit for the fiscal year 2018-19. A balance sheet, general fund, income and expense, and receipt and payment account audit were conducted. The internal auditor, who has received the proper Governing Body approval to conduct an annual financial audit with the help of Finance Officer and members of the Accounts section. The procedure of statutory audit will be completed and the institution will be assured of different compliances by an internal auditor.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	IQAC
Administrative	Yes	Department of Higher Education, Govt. of West Bengal	Yes	Internal audit by chartered firm appointed by the Governing Body

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- i. Regular Parent Teacher Meetings (PTM) are held department wise every year. Parents are informed properly about their duties and responsibilities. as a guardian of the students. ii. The parents are providing their suggestions to

the department with insightful comments which helps the authority to develop other amenities the system as a whole. iii. Some parents are also alumni of the institution as a result, they participate actively in a variety of campus events.

#### 6.5.3 – Development programmes for support staff (at least three)

i. The support staff attends orientation programmes conducted by IQAC of the college in various computer-based training programmes to cope with the institutional online information management system. ii. Special hands on training programme organized by the CoE for the support staff those who are engaged in examination section. iii. The awareness programme was conducted by the college authority for the support staff to tackle the ragging situation and to solve the student grievances.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

i. Proposal submitted to UGC for institutional autonomy and after inspection by the team UGC conferred institutional autonomy (No. F. 22-1/2017(AC) Date- 18th September, 2017). Institutional academic autonomy starts from the session 2018-19. ii. The proposal of establishment of Research Center has been approved by the Governing Body of the college and application submitted to Vidyasagar University for affiliation to promote research activities within the college. iii. Encouraging the Teaching staff to join Refreshers Course, Orientation Programme, Short term course and various training and Ph. D. programme. They also encouraging to publish papers in various reputed journals. Financial support to defend various research projects. iv. The development of infrastructural facilities includes the hostel facilities for both boys and girl's students, gymnasium, indoor sports hall, outdoor and indoor sports facilities, class room with ICT facilities, online admission process for both UG, PG Training courses, canteen, photocopy and bank facilities for the students. v. The departments have continuously done the mentor-mentee programme, departmental career counselling programme for higher studies, distribution of study material through student portal. The Controller of Examinations section has been established for conducting various examinations under the headship of the Principal of the college as Chief Controller of Examinations.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sensitization programme for the student	20/08/2019	20/08/2019	22/08/2019	1832
2019	Participation in NIRF	29/10/2019	29/10/2019	05/11/2019	122
2019	Academic Audit	13/08/2019	13/08/2019	19/08/2019	25

	Programme				
2019	Preparation of AQAR	17/09/2019	17/09/2019	15/10/2019	30
2019	Preparation of Academic Calender	12/07/2019	12/07/2019	16/07/2019	28
2020	Participation in AISHE	02/05/2020	02/05/2020	07/05/2020	12
2020	Student Feedback Analysis	04/03/2020	04/03/2020	18/03/2020	56
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	08/03/2020	08/03/2020	230	151
Programme on "Gender, Power and Education" organized by B ED Department	07/04/2020	07/04/2020	65	22
Programme on "Women in Sports and Media" organized by Department of Sports Science	06/05/2020	06/05/2020	38	20
Programme on "Women and Ethics" organized by Department of Philosophy	12/05/2020	12/05/2020	62	8
Programme on "Gender Equity in Literature" organized by Department of English	03/04/2020	03/04/2020	76	23
Programme on "Gender and Development" organized by	10/06/2020	10/06/2020	73	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i. To increase the Environmental Consciousness within and outside the college campus, the authority taking initiatives like: a. Ban on use of plastic within the campus. b. Smoking free campus. c. Storage of rain water d. Use of LPG in student's hostel and different departments instead of coal and diesel. e. More plantations within the campus to make it green by NCC cadets and students of NSS unit. f. Observation of World Environmental Day to aware the all stakeholders. ii. The college has made great effort to conserve energy. The college has gradually switched over to fluorescent tube lights, slim lights. Therefore, it has been encouraging to reduce energy use as much as possible. College further more encourages purchasing and installing cost-effective electrical systems. The institute also using the solar power from solar plant installed at the top of the Vidyasagar Bhaban by transferring the power to the main grid which decreases the consumption of thermal power on regular basis. iii. Gardening and plantation of trees and observed Aranya Saptaha (Plantation Week). iv. Development of varmi-composting units.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/02/2020	7	Social Awareness and Local Area Development	1. Awareness about social services. 2. Community social responsibility 3.	211

						Community cleanline ss programme 4. The awareness about the nationali ty 5. Awareness on save water, save elec tricity and preserve natural r esources.	
2020	1	1	03/06/2 020	2	Donation for relief work to Govt. of West Bengal for cyclone (Amphan) affected people	1. Donation for cyclone	475
2020	1	1	22/06/2 020	2	Donation and relif work for Cyclon affected people by the Teachers Council	Donation and relif work for Cyclon affected people by the Teachers Council	166
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct of the student	26/05/2018	Student must abide by the code of conduct strictly which was framed by the Academic Council and approved by the Governing body of the college.
Code of conduct of the Faculty Members and support staff	15/08/1971	The faculty members and the support staff have to follow the West Bengal Service Rule in all

		<p>respects published on Dated 15th August 1971 by Govt. of West Bengal and Vidyasagar University Statutes, 1983. The full volume of the rules available in the following links: <a href="http://wbmd.gov.in/writereaddata/NW791176.pdf">http://wbmd.gov.in/writereaddata/NW791176.pdf</a> <a href="http://wbmd.gov.in/writereaddata/NW626154.pdf">http://wbmd.gov.in/writereaddata/NW626154.pdf</a> <a href="http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file/act_statutes/statute.pdf">http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file/act_statutes/statute.pdf</a></p>
Intellectual Property rights(IPR) organized by Department of Botany	11/12/2019	<p>All the faculty and researcher must follow the IP is protected in law by patents, copyright and trademarks, which enable people to earn recognition or financial benefit from what they invent or create. By striking the right balance between the interests of innovators and the wider public interest, the IP system aims to foster an environment in which creativity and innovation can flourish.</p>
Business Ethics: Importance and Application organized by Department of Commerce	12/05/2020	<p>Business ethics refers to the standards for morally right and wrong conduct in business. Law partially defines the conduct, but "legal" and "ethical" are not necessarily the same. Business ethics enhances the law by outlining acceptable behaviors beyond government control.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ART OF LIVING	05/08/2019	10/08/2019	4120
Programme on Values in the Indian Constitution organized by Department of Philosophy	06/06/2020	06/06/2020	121

Methods and Evaluation of Value Education organized by B ED Department	18/03/2020	18/03/2020	77
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- i. Plastic free campus. ii. More plantation by NCC and NSS students iii. Use of LPG in student's hostel and departmental uses instead of coal and diesel. iv. Use of solar power energy. v. Rain water storage.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Energy conservation: The college has made great effort to conserve energy. The college has gradually switched over to fluorescent tube lights, slim lights. Therefore, it has been encouraging to reduce energy use as much as possible. College further more encourages purchasing and installing cost-effective electrical systems electricity. The college has begun utilising LED lights. The institute also using the solar power from solar plant installed at the top of the Vidyasagar Bhaban by transferring the power to the main grid which decreases the consumption of thermal power on regular basis. B. Chemical waste management: The chemical waste of Chemistry department is maintained properly to save the natural system. The all acids, alkali, toxic and non-toxic chemical waste from laboratory during the course of UG and PG practical class, are drained out through particular drainage system into a shock pit. Most of the chemical waste are hazardous to the environment and directly affect the plants and human beings. To reduce or minimize the effect of chemical waste, all the drained acids, alkali, toxic and non-toxic chemical drained into a shock pit of 4x4x15m size. The water seepage into the soil and toxic part remain in the pit. This is a simple process to minimize the polluting effects from the chemical waste within the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://panskurabanamalicollege.org/BEST%20PRACTICES.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The college is arguably one of the largest rural based college in West Bengal in terms of student strength and campus area. 2. The college had been reaccredited as grade "A" by NAAC (2016-2021). Large number of student strength hailing from Purba Medinipur district and the neighbouring districts like Paschim Medinipur, Howrah, Hoogly . Kolkata, Burdwan, Bankura and Purulia also study here. 3. The college provide sample opportunity to the students to opt for different subjects. The college has a large number of departments and all the programmes which are offered by the college have been affiliated and recognized by the university. 4. The college runs in three shifts -Morning (extended day), Day and Evening shifts. The college also provides three NCTE teachers training courses that are B.Ed., B.P.Ed. and M.P.Ed. 5. UGC has promoted the college from UG College to Ph.D. College. 6. The teachers regularly publish their research articles in the national and international Journals. 7. Regular meetings of the Teacher Forum of the college to explore ways and means for academic and infrastructural development. 8. Good number of girl students are getting stipend from "Kanyashree" project of West Bengal

Government. 9. Modern and digital central library of the college from where the students can access the books electronically. 10. The college is well connected by railway train and road ways: Panskura railway station, an important junction station in S. E. Railways and the National Highway-6 are in very close proximity to the college.

Provide the weblink of the institution

<https://panskurabanamalicollege.org/DISTINCTIVENESS.pdf>

### **8.Future Plans of Actions for Next Academic Year**

(a) Completion of repairing of buildings and laboratories, and other consideration of constructions and maintenance works. (b) Development of academic environment through the invited lectures, seminars and maximum involvement of various stakeholders. (c) More computer and ICT to be procured for both UG and PG students. (d) To make the Training and Placement cell more effective. (e) To develop infrastructure for research activities through establishment of Research Center in Arts and Humanities. (f) Opening of new course like NCC and involved the students in NCC and NSS for social work and community development. (g) Implementation of updated rules and regulations as notified by UGC Autonomous Rules and Higher Education Department, Govt. of Wes Bengal regarding Admission, Examinations and other administrative activities. (h) To develop more facilities for the students by providing them more computers, new books to the library, upgrading infrastructural facilities in the Student's Hostel and class rooms.